

CORNERSTONE ADVOCACY

- Visitation should be as frequent and long as possible, and in settings that most closely mimic family life.
 - Supervised/Unsupervised
 - Threat to the child
 - Visit center/Visit host
 - Conditions that brought the child in
 - Age
 - Therapeutic Recommendations
 - Frequency of Recommendations
 - Child's reaction to the visits
- Look at THIS case

SHIFT

- What do we want?
 - What is our desired outcome?
 - How specific can we get?
- Why do we want it?
 - What is our reasoning?
 - What facts/theories are we relying on?
- Who do we want it from? Who is the decider?
 - Who do we have to convince?
- Who can we get on board?
 - Is there a teammate that can help?
 - Is there someone who knows more than we do?

KNOW WHEN TO HOLD THEM AND KNOW WHEN TO FOLD THEM

- Where is the advocacy occurring? And what are the goals there?
 - Hearings
 - Mediations
 - Family Centered Meetings
 - All the time

WHY ADVOCATE OUTSIDE OF THE COURTROOM?

- Not every decision is decided by the Judge
 - Visits
 - Placement
 - Therapeutic direction
 - School Involvement
- Relationship Building
 - How are creating a stronger team with out of court advocacy?

TEAMWORK MAKES THE DREAM WORK

- Who is on the team?
 - Lawyer
 - Social worker
 - Parent mentor
 - PPW
 - Supervisors
 - Therapists
 - Educators
- What do they know that you don't?
 - How can they support your advocacy with their knowledge?
 - When are they the appropriate person to do the advocacy?

BOOK SUGGESTIONS

- Childhood Disrupted, Donna Jackson Nakazawa
- Attached: The New Science of Adult Attachment, Amir Levine, M.D. and Rachel Heller, M.A.
- The Body Keeps the Score, Bessel Van Der Kolk, M.D.
- I'm Just Happy to Be Here, Janelle Hanchett